



*Pioneering Socioeconomic Solutions  
& Development*

**Module Code: IE 24-B**

**Module Title: Future Studies and Solutions**

**Faculty: Postgraduate Inspiration Economy**

**Level: 9 Semester: Two**

**Credits: 10**

**First year of presentation: 2024**

**Pre-requisite or co-requisite modules: None**

### 1.0 Allocation of study and teaching hours

<b>Student hours allocation</b>	<b>Student Hours</b>	<b>Staff hours</b>
<b>Lectures</b> (Taking Discussion Notes, Participation in Visits and Active Contribution)	<b>10</b>	<b>50</b>
<b>Practical classes/ Presentations/ Inspiration Labs</b> (Module Project & Presentation)	<b>35</b>	<b>20</b>
<b>Self-directed study, Set reading etc.</b> (Student case studies)	<b>15</b>	_____
<b>Assignments – preparation and writing</b>	<b>15</b>	<b>10</b>
<b>Examination (Open Book) – Assessment</b>	<b>25</b>	<b>20</b>
<b>TOTAL</b>	<b>100</b>	<b>100</b>

### 2.0 Brief description of aims and content

The module illustrates the importance of futures studies as a systematic study of the possible, the probable and the preferable futures. It is a module that gives overall worldviews that underlie different types of future. The module transforms the student to deal with future as a tool for mapping the alternative solutions and also in shaping desired futures thus helping to focus on what creates new contributions to the world. In working on the module would drive the student to embrace futures studies to reduce risk or negative futures, particularly in socio-economic situations through seeing alternative futures that are tackled with leadership teams that deal with the big picture.

Therefore, the subject focuses on the potential near- or long-term future and to bring more creative solutions for them. The student would learn how to collect data and observations about future coming trends and then how to associate them so that to avoid sudden disruptions in the community or to the socio-economic setting. The module would focus on controlling the future through analysing and linking what's possible for the community life and livelihood.

The module is full of practice of futures thinking, and it can be developed and applied. The students would be more competent to spot opportunities for innovation and niches of creativity faster. It pushes the students to be pioneers of the future, instead of letting the future design their fate. The faculty would work on developing a more



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future-oriented mindsets that make positive changes in their own life, as well as in their surroundings.

### **3.0 Learning Outcomes**

The students of this module will have acquired the following learning and experience:

- ✓ Critically learn the importance of future studies in solving complex socio-economic problem and how it helps to spot new opportunities for innovation and creativity.
- ✓ Evaluate possible future and when and how the economy would be more effective if certain solutions are taken from the present.
- ✓ Gain Insight into the most important new technologies, global events and big ideas that are already shaping the future.
- ✓ Effectively illustrate creation of future models in real-life situation and how they enhance problem solving.
- ✓ Apply critical thinking in analyses and syntheses of the future Inspiration models that could be achieved.

### **4.0 Cognitive/Intellectual skills/Application of Knowledge**

Having successfully completed all the modules of resilience economy, students should be able to:

- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

### **5.0 General Transferable Skills**

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different



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perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.

- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

**6.0 Indicative Content**

- ✓ *Introduction to the Future Studies and there importance to exploring opportunities or reduce risks*
- ✓ *Reviewing how creative solutions were retrieved from future studies*
- ✓ *Experimenting with future solutions examples that could create realised developments*
- ✓ *Researching how can Inspiration Economy Experts could benefit from strategic studies to bring lasting outcomes*
- ✓ *Creating Future Studies that would bring practical solutions and defined projects to the local community*

**7.0 Learning and Teaching Strategy**

<b>Month</b>	<b>Date</b>	<b>Topics covered</b>	<b>CILOs</b>	<b>Teaching Method</b>	<b>Assessment</b>
1	Jan	<i>Introduction to the Future Studies and there importance to exploring opportunities or reduce risks</i>	1,2	Lecture/ Discussion	Active Participation
2	Feb	<i>Reviewing how creative solutions were retrieved from future studies</i>	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	March	<i>Experimenting with future solutions examples that could create realised developments</i>	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	April	<i>Researching how can Inspiration Economy Experts could benefit from strategic studies to bring lasting outcomes</i>	3,4,5,6	Research Analysis Application	Research & Active Participation
5	May	<i>Creating Future Studies that would bring practical solutions and defined projects to the local community</i>	2	Lecture/ Students Presentations, Discussion	Project Continuation

**June**

**Open Book Exam**



### 8.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

### 9.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
<b>In-module assessment:</b>	<b>30%</b>	
Taking Discussion Notes, Participation in Visits and Active Contribution		<b>1,2,3,4,5,6</b>
Assignments		
Students Case Studies		
<b>Final assessment:</b>	<b>70%</b>	
Module Project & Presentation	<b>45%</b>	
Final Assessment (Open Book Exam)	<b>25%</b>	<b>1,2,3,4,5</b>

### 10.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

### 11.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

#### Book of Reference No 1

Buheji, M and Sisk, S (2020) *You and The New Normal*, AuthorHouse, UK.  
ISBN- 978-1-7283-5339-5

#### Book of Reference No 2

Buheji, M (2020) *Insights - Thoughts Pioneering the Future of Our Socio-Economies, especially post-COVID-19 pandemic*. Researchgate Self-Publish, (Published in Sep).  
ISBN- 978-1-8383554-1-8

#### Book of Reference No 3

Buheji, M (2020) *'Visualising Resilient Communities'*, Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.



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**Book of Reference No 4**

Buheji, M and Ahmed, D (2019) *The Intent – Shaping the future of Poverty Economy*, AuthorHouse, UK. ISBN- 9781728392455

**Book of Reference No 5**

Buheji, M and Ahmed, D (2019) *The Youthineering- ‘New Perspectives on Youth Economy’* (Edited Book), AuthorHouse Publishing, UK. (Published in Oct, 2019). ISBN: 978-1-7283-9471-8.

**Paper References**

1. in the New Normal (Describing a New Generation), *Human Systems Management*, 39 (4), p. 495–510.
2. Buheji, M (2020) Future Foresight of Post COVID-19 Generations, *International Journal of Youth Economy* Vol. 4, No. 1, pp. I-III
3. Buheji, M (2020) Stopping Future COVID-19 Like Pandemics from the Source- A Socio-Economic Perspective 'Re-inventing Zoonotic Virus Foodborne Diseases Inspection', *American Journal of Economics*, 10(3): 115-125.
4. Buheji, M (2020) Optimising the ‘Economics of Curiosity’ for Better Future Foresight. Tracking how Curiosity Can Solve Future Socio-Economic Challenges. *American Journal of Economics*, 10(1): 21-28.
5. Buheji, M (2020) Creating Innovation Policies that Leads to Positive Future Spillovers -A Critical Review, *Business and Economic Research* ISSN 2162-4860, Vol. 10, No. 1, p. 176-181.
6. Buheji, M (2019) Reviewing Implications of “Behavioural Economics” on Our Future Life, *Issues in Social Science*, Vol.7, No.3, pp. 9-17.
7. Buheji, M (2019) Discovering Pathways for Eliminating NEET and Youth Future Type of Poverty, *International Journal of Human Resource Studies* ISSN 2162-3058 2019, Vol. 9, No. 3, pp.320-340.
8. Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, *American Journal of Economics*, 9(3): 106-117.
9. Buheji, M and Ahmed, D (2019) The Secrets and Future of Global Cities, A Book Review, *Journal of Social Science Studies*, 6(1), pp. 124-127.
10. Buheji, M (2018) Practices of Future Foresight in Management of Non-Communicable Diseases -An Early Attempt towards Focusing on ‘Foresight Economy’ Labs. *Advances in Social Sciences Research Journal*. Vol.5, No.4, pp. 344-355.
11. Buheji, M and Ahmed, D (2016) Currency of Inspiration Economy - Forecasting the future. MakeLearn Joint International Conference on "Management, Knowledge and Learning", Timisoara, Romania 25-28 May.

**12.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):**



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- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.